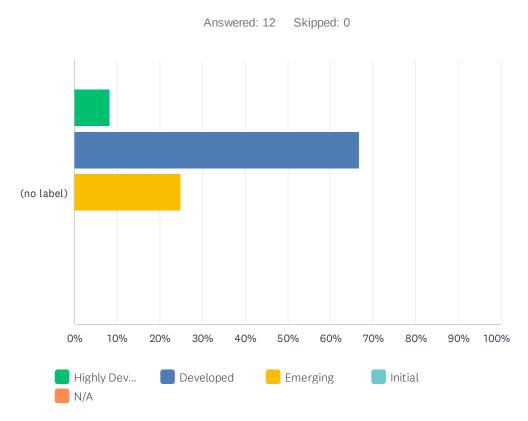
Q1 ACCOMPLISHMENTS IN ACHIEVING GOALSHighly Developed: Exhibits ongoing and systematic evidence of goal achievement.Developed: Exhibits evidence of goal achievement.Emerging: Exhibits some evidence that some goals have been achieved.Initial: Minimal evidence that progress has been made toward achieving goals..

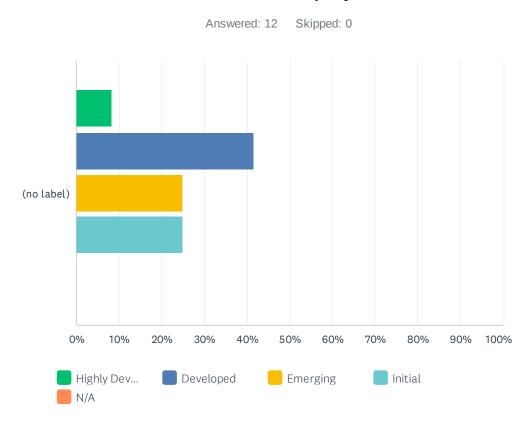


	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	8.33% 1	66.67% 8	25.00% 3	0.00%	0.00%	12	2.83

#	COMMENTS/FEEDBACK:	DATE
1	Goal 4 - Work with the Career Services Center to increase internship opportunities and allow them to set up opportunities with employers.	5/17/2024 2:25 PM
2	Program changes created some difficultiesI	5/17/2024 11:12 AM
3	Goal accomplishment as described in 1A - 1B is mixed, appears to be incremental due to limited staffing in the department, changes in the program structure without a corresponding reevaluation of strategies and plans for growth.	5/8/2024 2:57 PM
4	Thoughtful assessment of challenges and opportunities in the ongoing work toward goal achievement.	4/22/2024 12:48 PM
5	Goal 3 of increasing the number of students enrolling in four-year degrees, is the measurement MOUs or articulation agreements with other schools or are we tracking the transfer of the students?	4/19/2024 11:53 AM
6	Moving forward, a set of goals for Cybersecuity which is independed from the Computer Engineering Department would be beneficial.	4/19/2024 8:24 AM

7	Very measurable and specific goals have been identified and provide the faculty with direction with regards to budget, staffing, new course development and industry alignment.	3/29/2024 2:44 PM
8	Strong support was provided to show how goals were addressed; measurable targets were noted. The goals that were not met were explained with good detail.	3/26/2024 2:08 PM
9	(Prior) Goals align with Strategic Initiatives for the period, have associated performance metrics (and timelines), and are concisely laid out and provide good contextual reference for why they may not have been achieved (along with solution driven recommendations for resolution).	3/26/2024 1:35 PM
10	Doing a good job of tracking progress and assessing the outcomes.	3/26/2024 10:55 AM

Q2 LABOR MARKET PROJECTIONHighly Developed: Thoroughly explains projected market demand and potential effects on program; presents highly developed plan to address projection. Developed: Explains projected market demand and discusses several possible actions to address projection. Emerging: Minimally explains projected market demand and lists one or two actions to address projection. Initial: Presents labor market demand without analysis/explanation and fails to list possible actions to address projection.

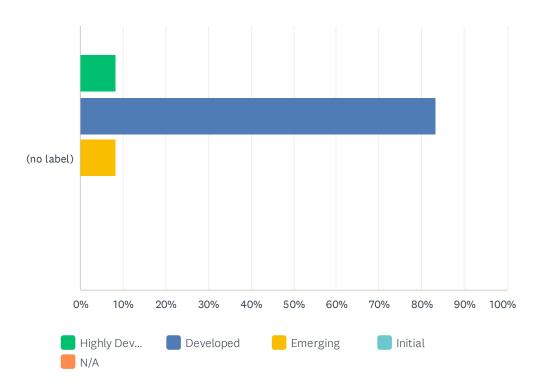


	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	8.33%	41.67%	25.00%	25.00%	0.00%		
	1	5	3	3	0	12	2.33

#	COMMENTS/FEEDBACK:	DATE
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1	Computer User Support Specialists does not align with Cybersecurity and Networking.	5/17/2024 2:25 PM
2	It would have been nice to see projections values. Stating that the need for cybersecurity is increasing without numbers leaves needed information out.	5/17/2024 11:12 AM
3	This review does not address plans or adjustment for accelerated growth to meet the rapidly increasing demand for cybersecurity professionals in section 2C.11	5/8/2024 2:57 PM
4	Good assessment which included both state data and local feedback of our unique job market trends.	4/22/2024 12:48 PM
5	The US Bureau of Labor and Statistics predicts the job growth for Cyber Security in the next ten years to grow by 32%. https://www.bls.gov/ooh/computer-and-information-technology/information-security-analysts.htm. According to cyberseek.org which tracks CyberSecurity job openings around the country Oregon has 4,098 job openings right now and 9,602 employed in that area.	4/19/2024 11:53 AM
6	The range of openings is varied based upon some specialties.	4/19/2024 8:24 AM
7	The AAS, one year certificate, and pathways certificates all lead to employability opportunities for students.	3/29/2024 2:44 PM
8	The report noted that this area of employment has continued to grow at a rate higher than other industries, though very limited information/data was provided specifically for local opportunities as well. No plans or actions were noted on 2C.II. in regard to how the growing demand would affect the program or if adjustments would be needed.	3/26/2024 2:08 PM
9	The data offered indicates growth in the industry in our region and beyond. Did not have actions to be taken to address or leverage the data.	3/26/2024 10:55 AM

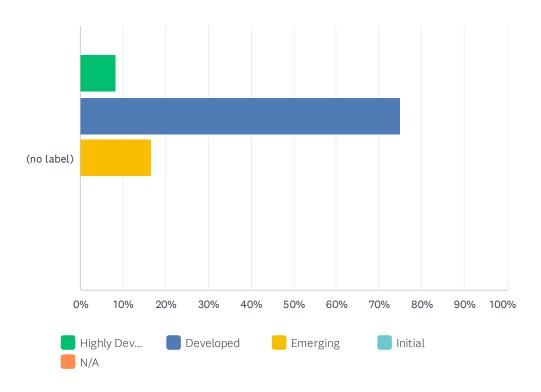
Q3 RESOURCES: PROFESSIONAL DEVELOPMENTHighly Developed: Exhibits ongoing and systematic support of professional development opportunities. Developed: Exhibits support of regular professional development opportunities. Emerging: Evidence of intermittent professional development opportunities. Initial: Minimal evidence of professional development opportunities.



	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	8.33%	83.33%	8.33%	0.00%	0.00%		
	1	10	1	0	0	12	3.00

#	COMMENTS/FEEDBACK:	DATE
1	the department appears to support adequate professional development	5/8/2024 2:57 PM
2	Utilizes both the trainings and capitalizes on learning from peers.	4/22/2024 12:48 PM
3	Consistent professional development listed.	4/19/2024 8:24 AM
4	Both full time faculty and adjunct faculty are actively engaged in professional development opportunities. These opportunities align with program goals and student and industry requirements.	3/29/2024 2:44 PM
5	Significant list provided of professional development attended by lead faculty.	3/26/2024 2:08 PM
6	All instructors are seeking additional training through professional development opportunities.	3/26/2024 10:55 AM

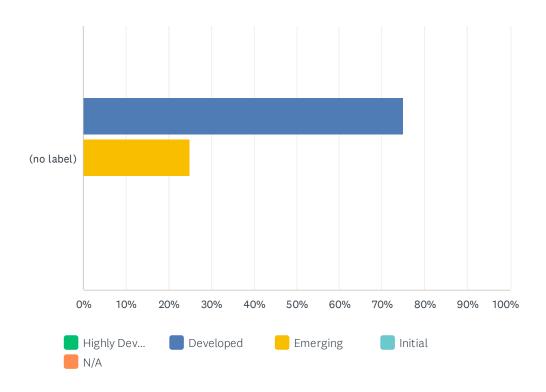
Q4 RESOURCES: FACULTY MEETING INSTRUCTIONAL NEEDSHighly Developed: Employs a sufficient number of highly qualified faculty to meet instructional needs. Developed: Employs an adequate number of qualified faculty to meet instructional needs. Emerging: Has a plan to employ an adequate number of qualified faculty to meet instructional needs. Faculty numbers and/or qualifications are insufficient to meet instructional needs.



	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	8.33% 1	75.00% 9	16.67% 2	0.00%	0.00%	12	2.92

#	COMMENTS/FEEDBACK:	DATE
1	From the descriptions, more faculty are required.	5/17/2024 2:25 PM
2	Succession planning as described in section 3A.IV appears to be in place by the educational goal of one FT employee	5/8/2024 2:57 PM
3	Thoughtful sustainability planning is being utilized to meet instructional needs.	4/22/2024 12:48 PM
4	Fully staffed and planning for succession.	4/19/2024 8:24 AM
5	With department of labor grant assistance, the program is growing their own qualified instructors.	3/29/2024 2:44 PM
6	It was noted that faculty needs are met with the reference to Trevor completing his training.	3/26/2024 2:08 PM
7	Not well described.	3/26/2024 10:55 AM

Q5 RESOURCES: FACILITIES AND EQUIPMENTHighly Developed: Facilities and resources meet current and future needs. Developed: Facilities and resources meet current needs. Emerging: Evidence of a plan to have facilities and resources meet current and future needs. Initial: Minimal evidence that facilities and resources meet current and future needs.

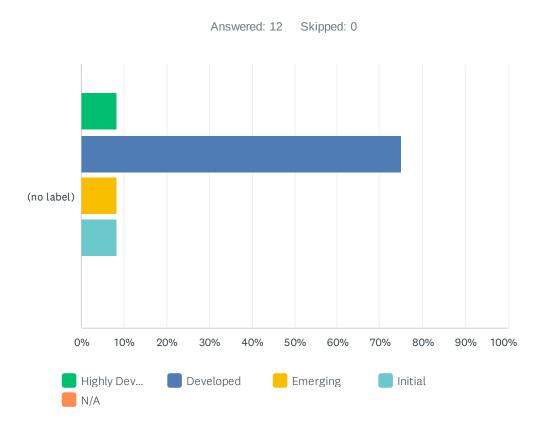


					N/A	TOTAL	WEIGHTED AVERAGE
(no label)	0.00%	75.00%	25.00%	0.00%	0.00%	10	2.75

#	COMMENTS/FEEDBACK:	DATE
1	While additional equipment needs are mentioned, there is no mention of equipment needs to take the program fully online.	5/8/2024 2:57 PM
2	Need for additional equipment recognized, and option in place to acquire.	4/22/2024 12:48 PM
3	The need for improvments is noted and recognized.	4/19/2024 8:24 AM
4	This program has new technology, new lab resources, etc. They will need additional cooling and ventilation. This program will constantly need updated equipment and technology to stay current and relevant in the tech field.	3/29/2024 2:44 PM
5	It was noted that facilities are sufficient, though equipment needs are somewhat addressed. The plan of meeting with OIT each term sounds terrific!	3/26/2024 2:08 PM
6	Identified need for additional data back-up capacity and a dedicated switch seems like these were likely addressed in departmental budget proposals?	3/26/2024 1:35 PM
7	Looks like needs are being met and additional equipment needs are identified.	3/26/2024 10:55 AM
8	Amazing work on the NetLab	3/20/2024 2:49 PM

Q6 EFFECTIVENESS: STUDENT LEARNING OUTCOMES ASSESSMENTHighly Developed: Exhibits ongoing and systematic SLO assessment to adjust instruction. Developed: Exhibits student learning outcomes assessment and uses results to change instruction. Emerging: Has a plan to engage in ongoing and systematic SLO assessment,

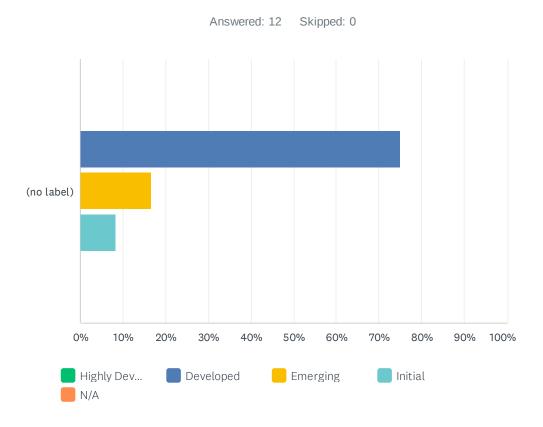
# including using results to change instruction. Initial: Minimal evidence of SLO assessment.



	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	8.33% 1	75.00% 9	8.33% 1	8.33% 1	0.00%	12	2.83

#	COMMENTS/FEEDBACK	DATE
1	Do you have any substantive evidence that the SLOs changed the way the faculty taught courses? Assessment should change teaching. Glad that you are self-reflecting.	5/17/2024 2:25 PM
2	There are more than 2 CLOs per course (same with PLOs for courses), but only two are identified as being objectives that students need to meet. How will you measure your students' success? Good job with keeping the course content current and relevant with updates.	5/17/2024 11:12 AM
3	Thoughtful use of assessments in guiding instruction changes.	4/22/2024 12:48 PM
4	Assessment is occuring and impacting changes in delivery.	4/19/2024 8:24 AM
5	Regular and systematic assessment of student learning is occurring. Several assessments align with industry certifications.	3/29/2024 2:44 PM
6	Strong support was provided in this area related to ongoing assessment and changes made to instruction. Good detail here, especially related to the additional challenges from the pandemic.	3/26/2024 2:08 PM

Q7 EFFECTIVENESS: STUDENT SUCCESSHighly Developed: Thoroughly analyzes trends in enrollment, degrees awarded, time-tocompletion rates, and formulates comprehensive plans to address them.Developed: Describes trends in enrollment, degrees awarded, timeto-completion rates, and formulates plans to address them. Emerging: Describes trends in enrollment, degrees awarded, time-to-completion rates, and makes an attempt to plan to address them. Initial: Minimal description of trends and/or fails to formulate plan to address them.



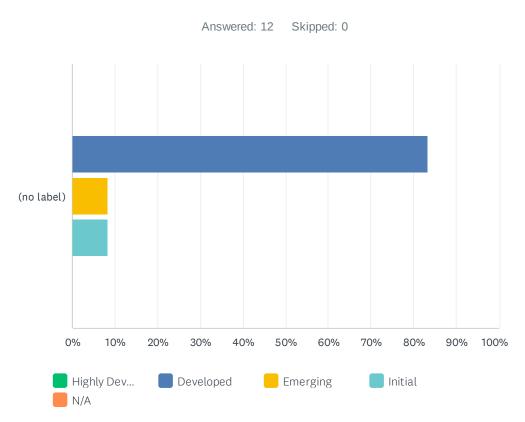
F	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	0.00%	75.00%	16.67%	8.33%	0.00%	12	2.67

#	COMMENTS/FEEDBACK:	DATE
1	Your ratio of students (15-27) in classes compared to those completing (6-7) needs examination and analysis.	5/17/2024 2:25 PM
2	Consistent growth throughout the years. Introduction with NetLab+ should help increase numbers. Student engagement seems to be there. Open to changes based on student feedback.	5/17/2024 11:12 AM
3	I am very puzzled by the discussion of student success; I would expect to see course pass rates, retention rates, and degree completion but I only see degree completion. The numbers of degree completers seem abnormally low for such an in-demand career field nationwide. There appears to be a mismatch between industry need and what KCC is actually able to deliver. The explanation given in 4.B.1 is that prospective students would rather work in (unidentified) unskilled jobs at \$19/hour. If that's the actual case, we are recruiting from the wrong population.	5/8/2024 2:57 PM
4	Thoughtful use of data over time, consideration of outside and internal impacts, and tracking of student employment outcomes.	4/22/2024 12:48 PM
5	With mention of multiple testing utilizing the testing center, what impact does this have on those students in DE courses? For those that first enroll any term but Fall, this will delay time-	4/19/2024 11:53 AM

to-completion due to the critical course sequences in this program which then impacts completion.

6	Well listed and analyzed.	4/19/2024 8:24 AM
7	Student success rates are monitored. Graduates are tracked for employability or transfer.	3/29/2024 2:44 PM
8	Trends in enrollment were noted and discussed, especially in regard to the impact from Trade Act. The use of summer camps and increased access to technology for online students is commendable.	3/26/2024 2:08 PM
9	Student engagement and satisfaction is high.	3/26/2024 10:55 AM

Q8 BUDGETHighly Developed: Financial resources meet current needs and are projected to meet future needs. Developed: Financial resources meet current needs. Emerging: Evidence of a plan to acquire financial resources to meet current needs. Initial: Minimal evidence that financial resources meet current needs.

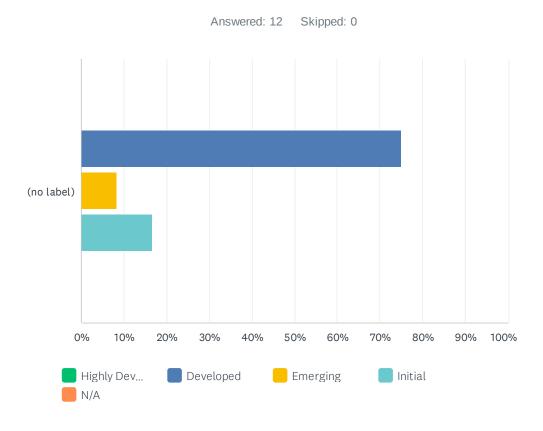


	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	0.00%	83.33%	8.33%	8.33%	0.00%		
	0	10	1	1	0	12	2.75

#	COMMENTS/FEEDBACK:	DATE
1	Technology always is a struggle to keep up with and makes projection for funding needs harder.	5/17/2024 11:12 AM
2	The statement in section 5C is there are no budgetary challenges. Yet I would expect, given the national situation of high profile security breaches, plus high industry demand for qualified cybersecurity professionals, that the program would be "all hands on deck" proposing budget	5/8/2024 2:57 PM

	requests for staffing and hardware enabling rapid growth for purely online delivery to meet the demand.	
3	Program considers current and future budget influences, and recognizes need for plans and remedies.	4/22/2024 12:48 PM
4	Increase registration would improve the budget outcomes I assume.	4/19/2024 11:53 AM
5	A little challenging to review since CET and CSN share a budget. They do share a fair number of courses making efficiencies, but it does make analysis of the budget difficult.	4/19/2024 8:24 AM
6	The college has secured additional grant funding sources to expand course offerings, provide remote access for students, expand staffing, and increase employer engagement.	3/29/2024 2:44 PM
7	It was noted in the report that the program has not had any budgetary challenges (Troy also explained this in more detail during his presentation). However, under 6C, it was also noted that full-time funding for the CS Lab Coordinator position will be needed after Dec 2024?	3/26/2024 2:08 PM

Q9 STRENGTHS AND WEAKNESSESHighly Developed: Strengths and weaknesses are described accurately and thoroughly. Developed: Most strengths and weaknesses are described accurately and thoroughly. Emerging: Some strengths and weaknesses are described accurately and thoroughly. Initial: Minimal evidence that strengths and weaknesses are described accurately and thoroughly.

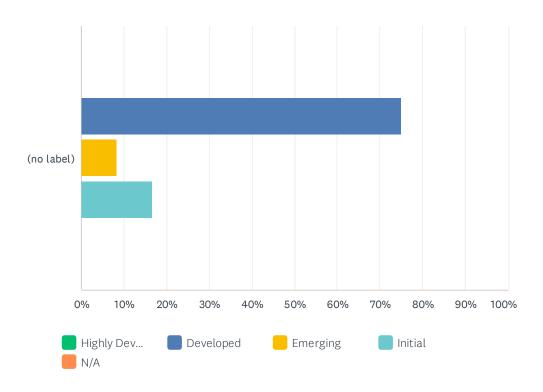


	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	0.00%	75.00% 9	8.33% 1	16.67%	0.00%	12	2.58

# COMMENTS/FEEDBACK: DATE
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1	Many statements are made in the conclusion that were not supported with evidence in the document. Why do students not want to interact with their instructors? Is this the student's fault? Report contains statements regarding the CET program.	5/17/2024 2:25 PM
2	I would have liked to seen more information about strengths and weaknesses. This is your opportunity to really show what you are doing or what your needs are. Is there an opportunity to increase enrollment and retention in your program and if so, what is it?	5/17/2024 11:12 AM
3	I mark this section as Initial because section 6B is describing what the current student population is wanting, and the statement seems to reflect that the program is not willing to adapt to that. This section does not take into account the lack of good articulation agreements with existing BS degree programs that are highly successful, such as at OSU or SNHU. Instead, section 4BIII.2 says the program is hoping for an agreement with a new, unproven degree at another community college (ignoring the fact that our students could simply choose to enroll in that program entirely). So there is much to consider in terms of strengths and weaknesses that is in this overall program analysis, but not stated in this section.	5/8/2024 2:57 PM
4	Good self-assessment provided.	4/22/2024 12:48 PM
5	HyFlex is a good plan. NetLab+ has offered a viable solution which is midrework. Keeping up enrollment and retaining students is an area to keep an eye on.	4/19/2024 11:53 AM
6	Well identified.	4/19/2024 8:24 AM
7	Stable, committed, faculty. Established long term and short-term goals provide direction for the programming. Varied funding sources support programming. New Workskills technology center provides state of the art facilities. Tracking of student employment and transfer provide program student success measures.	3/29/2024 2:44 PM
8	Strengths noted in the report were well-supported; the faculty are highly committed and skilled. Weaknesses of enrollment and retention were identified, with specific examples.	3/26/2024 2:08 PM

Q10 NEW GOALS AND PLANHighly Developed: Multiyear planning process with evidence of use of assessment data in planning. Developed: Multiyear planning process with some assessment data. Emerging: Short-term planning process recently implemented. Initial: Minimal evidence of planning process.

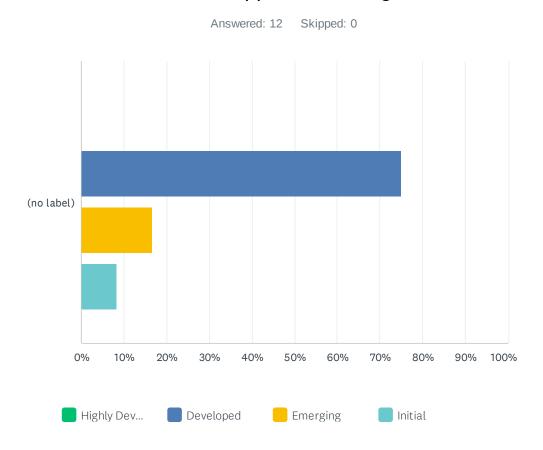


	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	0.00%	75.00%	8.33%	16.67%	0.00%		
	0	9	1	2	0	12	2.58

#	COMMENTS/FEEDBACK:	DATE
1	Mixed goals with CET. If Cyber & Net is it's own program, it should have its own goals.	5/17/2024 2:25 PM
2	Has achievable goals	5/17/2024 11:12 AM
3	Of the 5 strategic goals, 3 are about maintaining the status quo and only one proposes a change (to HyFlex) that will not complete until 2027. The need for a revision of these goals is apparent.	5/8/2024 2:57 PM
4	Ambitious and achievable.	4/22/2024 12:48 PM
5	The new goals and plans appear obtainable and measurable.	4/19/2024 11:53 AM
6	The program leads continue to meet long and short-term goals. the programming, equipment, grants are very intentionally aligned. National accreditation should add value to current students and attract future students.	3/29/2024 2:44 PM
7	New goals sound very appropriate, some measurement and timelines were provided.	3/26/2024 2:08 PM
8	Again, good connectivity to Strategic Initiatives, and balance of specifics with broad based efforts.	3/26/2024 1:35 PM
9	"New" goals are not evident. The strategic plan shared is many years old.	3/26/2024 10:55 AM

Q11 OVERALL PROGRAM EVALUATIONHighly Developed: Evidence of ongoing systematic use of planning in selection of programs and services. Developed: Program exhibits evidence that planning guides program and services selection that supports the college. Emerging: There is evidence that planning intermittently informs some selection of services

# to support the college.Initial: Minimal evidence that plans inform selection the of services to support the college's mission.

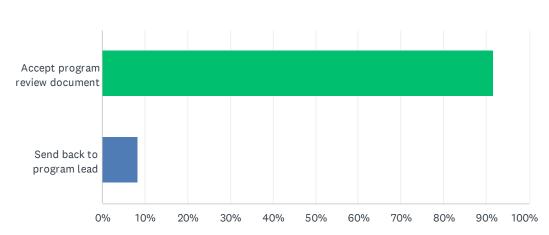


	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	TOTAL	WEIGHTED AVERAGE
(no label)	0.00%	75.00%	16.67%	8.33%		
	0	9	2	1	12	2.67

#	COMMENTS/FEEDBACK:	DATE
1	Seems to have been rushed and contains minimal supportive evidence, other than statements from the author. Some of the evidence seems to be from the CET program.	5/17/2024 2:25 PM
2	Keep up the good work and reach out to other departments for your needs, where they can help.	5/17/2024 11:12 AM
3	Based on the goals as stated, the program review is adequate. However, the goals as stated do not match some of the items discussed throughout this program review. Therefore my evaluation of the use of systematic planning is lower than I would like.	5/8/2024 2:57 PM
4	Program utilizes feedback well, sets goals based on student and industry needs, and formulates plans for sustainability and growth.	4/22/2024 12:48 PM
5	The program review report was organized well and evidence to support analysis were readily available and easy to verify.	3/29/2024 2:44 PM
6	Faculty and the lead for this program appear to be strongly focused on program development and growth. Program changes were made based on feedback and appear to be very relevant.	3/26/2024 2:08 PM

Q12 Should this academic program review be accepted by CIIC or sent back to the program lead for further work?

Answered: 12 Skipped: 0



ANSWER CHOICES	RESPONSES	
Accept program review document	91.67%	11
Send back to program lead	8.33%	1
TOTAL		12

## Q13 Please highlight the strengths of the program.

Answered: 12 Skipped: 0

#	RESPONSES	DATE
1	A degree with potential for future employment.	5/17/2024 2:25 PM
2	Technology is not going anywhere and the computer information services program leaders understand their needs and are adaptable to change.	5/17/2024 11:12 AM
3	The cyber program has separated from computer engineering and obtained some of the needed equipment to provide (possible) future growth.	5/8/2024 2:57 PM
4	High success rate of students entering the workforce, and ability to track student success.	4/22/2024 12:48 PM
5	Faculty	4/22/2024 7:14 AM
6	There is much opportuities for student and as long as they keep up with industry standard this will stay this way.	4/19/2024 11:53 AM
7	The program is very relevant and the faculty is demonstrating strong effort to keep on the front edge of technology for student learning.	4/19/2024 8:24 AM
8	Committed well trained faculty. Diversified funding sources. State of the art facilities and technologies. Coursework leads to industry recognized certifications and also leads to high wage high demand jobs.	3/29/2024 2:44 PM
9	Committed and talented faculty, strong partnerships with transfer schools and related professional organizations, tremendous need for this program, great use of summer camps and increased technology for student success.	3/26/2024 2:08 PM
10	Detailed and direct linkages to job placement/track record for success. Well qualified faculty/instructional capacity. Prior and future goals have clear connection to KCC Strategic Initiatives	3/26/2024 1:35 PM
11	Will lead to jobs. Dedication of faculty and staff.	3/26/2024 10:55 AM

12

3/20/2024 2:49 PM

## Q14 Please outline weaknesses of the program.

Answered: 12 Skipped: 0

#	RESPONSES	DATE
1	Need to have articulation agreements with universities in our area.	5/17/2024 2:25 PM
2	Much of the information for the program was vague. It would have been great to see numbers to back up their program needs. Talk more about the strengths of the department especially since it is a needed program.	5/17/2024 11:12 AM
3	The weakness of the program appears to be, from the statements provided, that the way it is designed it does not attract the interest of the local population very much on the front end. Those few that graduate are able to obtain employment, but they are very few as compared to the industry need and are not sufficient to sustain the program's staffing costs. I cannot imagine that creating HyFlex classes that will eventually deploy many years out, is the solution to this dilemma.	5/8/2024 2:57 PM
4	Three-year conversion timeline for Hy-Flex. Are more resources needed?	4/22/2024 12:48 PM
5	Retention	4/22/2024 7:14 AM
6	Completion is not as high as one would hope given the numbers that have been enrolled over the years, so we have not retained well.	4/19/2024 11:53 AM
7	The review identified the need for more students. That would help with viability.	4/19/2024 8:24 AM
8	The program team has a long list of work and deliverables that must be achieved to meet their goals. goals are labor intensive and time consuming.	3/29/2024 2:44 PM
9	Staffing (will Trevor be ready by the time Pete retires?).	3/26/2024 2:08 PM
10	Evolving ways in which students expect to interact with instructors and learning environment is one that seems shared across a number of programs/platforms at KCC and across the state. Identified needs for some equipment support, and additional full time staff (Computer Lab Coordinator) to transition from grant funding will likely need budgetary support.	3/26/2024 1:35 PM
11	Enrollment and retention of students is identified as a weakness and will need to be addressed.	3/26/2024 10:55 AM
12	-Funding uncertainty for professional development and the sunsetting of the DOL grant this year	3/20/2024 2:49 PM

## Q15 Please make recommendations for program improvement.

#	RESPONSES	DATE
1	Track employment of graduates. There is a problem with internal perspective in some of the report. Compare curriculum with other colleges.	5/17/2024 2:25 PM
2	More assessment alignment to ensure students are reaching learning outcomes.	5/17/2024 11:12 AM
3	There's nothing wrong with this program review with its current vision. The difficulty comes with the department's ability to address what the analysis reveals. While I recommend we accept this review, I strongly recommend that an improvement plan include a new vision for meeting	5/8/2024 2:57 PM

the industry need and recruiting from interested and capable populations who are likely not located locally. This recommendation would rely on the willingness of the faculty to take on the challenge.

4	No recommendations.	4/22/2024 12:48 PM
5	Offer instruction online.	4/22/2024 7:14 AM
6	Keeping up with industry standards and looking into possible other industry certifications.	4/19/2024 11:53 AM
7	Headcount for students was identified as a need. This would appear to be a program that has the ability to be at full capacity if everything lined up properly.	4/19/2024 8:24 AM
8	It would be wonderful if this program could secure additional funding for staffing and curriculum development.	3/29/2024 2:44 PM
9	Troy and his team seem to be 100% committed to program growth and success of their graduates; this program has a solid reputation on campus and clearly addresses an ongoing and growing need for skilled workers.	3/26/2024 2:08 PM
10	I don't have anything specific at this time, but would encourage some proactive thinking about how the department is capturing, storing, and sharing placement information with institutional peers (i.e. grants/IR, Career Services) as it relates to the broader work of the institution	3/26/2024 1:35 PM
11	Update to new goals and develop a plan to increase enrollment to address the weakness described.	3/26/2024 10:55 AM
12	-Continue creating HyFlex opportunities and strengthening remote operations of NetLab - Researching and having conversations on the future of possible jobs *within Klamath Falls* for students -Continued funding for NetLab	3/20/2024 2:49 PM

## Q16 Please enter your name.

#	RESPONSES	DATE
1	David Edgell	5/17/2024 2:25 PM
2	Edis	5/17/2024 11:12 AM
3	Thomas Nejely	5/8/2024 2:57 PM
4	Holly Owens	4/22/2024 12:48 PM
5	Rick Ball	4/22/2024 7:14 AM
6	Nannette	4/19/2024 11:53 AM
7	Bill Jennings	4/19/2024 8:24 AM
8	Jamie Jennings	3/29/2024 2:44 PM
9	Linda Williamson	3/26/2024 2:08 PM
10	Peter Lawson	3/26/2024 1:35 PM
11	Charles Massie	3/26/2024 10:55 AM
12	Sam Kauffman	3/20/2024 2:49 PM